

The UAF Faculty Senate passed the following at Meeting #155 on December 8, 2008:

MOTION:

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The Student Academic Development and Achievement Committee of the Faculty Senate moves to amend the Mandatory Placement Policy (passed at Senate meeting #137 on May 1, 2006) to read:

CAPS - Addition
[[]] – Deletion

Mandatory Placement

Students who do not meet basic skills standards in reading, writing, and mathematics must complete appropriate Developmental Education course instruction. Such students may not enroll in 100-level or above courses that depend on these skills until they have satisfactorily met the exit criteria of the appropriate Developmental Education course(s).

Students without appropriate standardized test scores (ACT /SAT/ COMPASS / ASSET / ACCUPLACER), Advanced Placement credits, transfer credits, or prerequisite coursework must have UAF-approved placement test scores prior to registering for classes their first semester at UAF. Students may not enroll in classes unless they meet the placement requirements. Placement into appropriate developmental or core classes must be done with the help of an advisor. Students who enroll in a course without meeting the requirements will be withdrawn from the course by faculty initiated withdrawal.

For placement into any developmental math course, or any course satisfying core math requirements, prerequisite courses and/or placement exams must be taken within one calendar year prior to commencement of the course.

FOR PLACEMENT INTO ENGLISH F111X OR ANY DEVELOPMENTAL

fine-tuned method for placement into freshman-level writing classes must involve trained evaluation of a writing sample. While student placement into English F111X or DEVE classes based on ACT, SAT, Compass, or Accuplacer scores will allow for more accurate placement of students than no placement, it leaves out the writing sample, a significant measure of student ability. For the last twenty years, the rural campuses have used a faculty-designed writing sample and rubric to place their students into English or DEVE classes. That this is a more effective placement, combining a standardized test with a writing sample, is supported by the higher success rate of rural students placed with this method compared to Fairbanks students placed by test scores alone or (until this fall semester) self-placed.

President, UAF Faculty Senate

Date

APPROVAL: _____
Chancellor's Office

DATE: _____

DISAPPROVED: _____
Chancellor's Office

DATE: _____