

UAF FACULTY SENATE MEETING #73

MINUTES  
UAF FACULTY SENATE MEETING #73  
MONDAY, SEPTEMBER 15, 1997  
WOOD CENTER BALLROOM

I. The meeting was called to order by President Craven at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

- Bandopadhyay, S.
- Barnhardt, C.
- Bauder, A. - SFOS
- Booper, B.
- Corti, L.
- Craven, J.
- Curda, L.
- Fitts, A.
- French, J.
- Gatterdam, R.
- Graham, R.
- Johnson, T.
- Magnini, T.
- McBeath, G.
- Mortensen, B.
- Nance, K.
- Nielsen, H.
- Perkins, M. - Tdauteahe el Trul eD- mail . A
- Robinson, T.
- Schatz, M.
- Valen, M.
- Weber, J.
- Wilson, B.

MEMBERS ABSENT:

- Allen, J.
- Barry, R.
- Boone, R.
- Conti, E.
- Fiore, B. B.
- Kramer, D.
- Porter, D.
- Ruess, D.
- Yarie, J.

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OTHERS PRESENT:

- Ducharme, J.
- Husby, F.
- Layral, S.
- Lynch, D.
- Redman, W.

Wadlow, J. Ts EA! thyi bu\$GaaESENT:

NON-VOTING MEMBERS PRESENT:

- Nuss, S. - President, ASUAF
- Eichholz, M. - Graduate Student Org.
- Alexander, V. - Dean, SFOS
- Hedahl, G. - Dean, CLA
- Tremarello, A. - University Registrar

NON-VOTING MEMBERS ABSENT:

- Long, P. - President, UAFSC

B. The minutes to Meeting #72 (May 12, 1997) were approved as distributed via e-mail.

C. The agenda was approved as distributed via e-mail.

## III A. Comments from Chancellor Wadlow -

Chancellor Wadlow spoke on the following issues:

1. Enrollment--Our enrollment is up, it has grown from Friday's report and today's report. The two areas where we see the biggest increase in transfer student and first time graduate student. Especially important to us at this time is the first time freshman student. We have done a lot of things differently this year and will continue to do things differently. Our next big emphasis will be to retain the students we recruited. We have a very good retention rate between the freshman and sophomore year, it is better than most schools of our type. We need to keep that record and even improve it. What we have to work on is our graduation rate. We also know from studies and our own experience that transfer students have a higher graduation rate than other students. With that particular category growing it looks very promising. Something that we have to make up for is that last year we had the biggest graduation class in the history of the institution. Those students left so they need to be replaced.

2. Shuttle service--The revised schedule is based on input from people. The new schedule is out and the buses will be running from 7:30 a.m to 10:00 p.m Mondays through Fridays. The West Ridge Express will take place every seven minutes. It will stop at Wood Center, Natural Science Facility, Arctic Health, and again at Wood Center. The parking lot shuttle express will go every 12 minutes and will go from the Nenana lot to Eielson and Bunnell, from the Taku lot to Wood Center and back to Taku and also to Bunnell for drop off only. Based on the input and cries of protest a



be used in recruiting to increase our enrollment.

B. Guest Speaker - Wendy Redman, Vice President for University Relations.

The last legislative session was clearly painful, not just for UA but for the whole state. We have a legislature who believes they have a mandate to cut the budget. This is the third year of their five year plan. This year is our \$50 million cut year. If you look at the last election the most ardent budget cutter was either elected or reelected. With that kind of overwhelming support they feel quite confident that the public wants them to cut the budget. There were no hearings last year. The president was asked to give a 15 minute presentation in both the House and the Senate. They did not want to hear from the Chancellors. They had a plan and gave their plan for budget cuts to their subcommittee chairs. We did have an opportunity at the subcommittee hearings to have some discussion. We set up a joint hearing with the House and Senate subcommittees to begin a dialog about some of the issues that UA is facing. None of this made any difference. They were not interested and finished with almost same budget numbers as they started with. We were able to make about a \$2.5 million adjustment at the last minute in the reduction we would have had. We will probably have to make that up next year because every cut they didn't take from our budget came out of other agencies.

The university is very big target. It has a single appropriation. We budget at a very high level which allows the Board of Regents a maximum level of flexibility to meet our problems and allocation the resources where we can. It took many years to get the single appropriation. Budgeting at that high a level has both pros and cons. It gives us flexibility and is highly valued. On the other hand it does not allow the legislature to see what is going on in the university. Wendy spends a lot of time trying to display what is going on at the university in ways they can understand. But when they get down to budget cutting, if they are looking at any other agency of the state, they budget program by program. So when they make a budget cut they can see exactly how many people will be effected. With the university at \$169 million they don't see the impact. We need to figure out how to hit the right balance between maintaining our own authority and autonomy but giving them more information on which to accurately assess the impacts. The other issue is that we can not tell them immediately what the impacts will be. Some of those frustrations lead to some of the difficulties that we face in Juneau. The legislature supports education, but they are operating under a lot of biases. It is an Anchorage dominated majority in both the House and the Senate. Their focus is urban. They believe and support UAA and UAF, and they are not sure about UAS and they don't believe we should be doing anything outside Anchorage and Fairbanks. There is no longer any visible since of most of the legislators of any commitment to the state of Alaska as a whole. That old style of statesmanship is not there.

Some of the issues that Scott had outlined in his report will be coming us in this session. The whole issue of research continues to be an issue. We will have a meeting with legislators on September 24th. This is an informal group that was set up between legislators and the Board of Regents. We had one meeting this summer and about 22 legislators showed up at the meeting. It was a very good information exchange for informal exchange. They were able to clear up a lot of misconceptions. The next meeting will be more formal and research is one of the agenda items. The state funded research is what they are most concerned about. There is about \$14 million in state research money, of which about \$12 million of













We do hope, however, that you as Senators will remember that United Academics represents all three campuses, so that we must meld together the viewpoints and circumstances of Southeastern, Anchorage and Fairbanks. You should be pleased to know that the differences quite frankly are not very great, that the faculty circumstances are similar, and that the faculty work together in United Academics just as easily as in the Faculty Alliance. The idea that the faculty on the three campuses are antagonistic to each other is simply not true.

As just a final note: you should be aware that the Administration set some years back the goal of adjusting University of Alaska faculty salaries to national averages. That goal has been over-achieved: your salaries today are below national averages. Only four states this year failed to increase funding for higher education. Alaska is a distinguished member of this group of losers. Implementation of the University's contract proposals will take us all further and further behind the rest of the nation in both salaries and benefits including medical care.

Next year is election year. If we get a good contract, we as faculty can then play a major role in the elections and save this University. And we can solve the huge credibility gap which now exists between Statewide and the Legislature. The ball really is in our court: do we save the Good Ship University of Alaska, or do we let it sink. If we don't, nobody will.

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approximately \$3 million. However, off-budget fund allocation such as tuition & fees, university receipts, dormitory & food services, as well as cost recovery amounted to a record number this year. Before 1985, these moneys were [sic] taken directly from unrestricted general funds, but now go directly to the university through an off-budget process.

It may also be useful to note that UA-Fairbanks has significantly more funding per student than our own UA-Anchorage. This may be appropriate information in light of your comments that: "UAF is taking the heaviest cut."

While it is considered proper, and even necessary for an organization such as yours to lobby for proper funding for your local programs, it is my hope that you will thoughtfully reconsider your resolution and the misleading comments it contains.

Sincerely,

Representative Terry Martin

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2. Burns Cooper presented the following memo to John Craven re: faculty governance relationships for Norm Swazo.

Academics. The claim that workload, tenure and promotion, compensation, etc., are "mandatory items of collective bargaining", while true, is hardly sufficient reason for the Senate, through its appropriate standing committee, not to secure and exercise its constitutionally assigned duties. The claim that the Senate has been ineffective in recent time relative to Statewide action on policy reform is likewise insufficient reason.

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Third, many of us who worked long and hard to organize United Academics from the outset did so with the express purpose of strengthening faculty governance in the context of its current institutional structure, viz., the Senate. While it may be argued that faculty governance can take various institutional forms, including through a collective bargaining structure such as that of United Academics, nevertheless, the independent legal status of the two unions does not automatically translate into enhanced faculty governance per se. Quite to the contrary, the "unionizing" zeal of AFT in particular and of AAUP (to a lesser extent) goes politically (in my view coercively) beyond collective bargaining on behalf of faculty and higher education to the totalizing goal of organizing all public employees in the State of Alaska to form a "power-bloc" in pursuit of "union interests". Needless to say, the interests of regional and national affiliates are not entirely benign relative to faculty interests. It is hardly a matter of waxing philosophical to remind of Lord H.B. Acton's adage that power corrupts or that we as a faculty have every right and reason to be vigilant against abuses of power, especially those which are tacit.

In short, that the UAF Faculty Senate would not and does not now act to secure its long-term institutional status is highly impeachable.

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Comments to the Senate on the Issue of Governance and United  
Academics Senate Meeting # 73, September 15, 1997  
John D. Craven, President, UAF Faculty Senate

cover the diverse range of issues with which we are confronted. It is the same with the governance/union issue. I rely on many of you here who are gifted or inclined to these other issues to provide the Senate's strength. Please do not cease in your efforts.

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The Senate passed a motion to confirm an ad hoc committee at the Senate meeting #67 on November 11, 1996. The committee consisted of the chairs of Faculty Development, Assessment & Improvement, Faculty Appeals & Oversight, and Faculty Affairs. John asked for comments from the Senate. Tom Robinson indicated that we should have the same committee structure and include union representation. This would include one member from each bargaining union. John French indicated that it was important to have good coordination between the union and governance. Ron Gatterdam spoke against the committee.

#### VII Committee Reports & Discussion of known Issues for this academic year

John indicated that the purpose of this Senate meeting was to develop a list of issues to be worked on this year by the committees. The following handout was distributed at the Senate meeting.

Faculty Senate Issues for 1997-98  
John Craven, President, UAF Faculty Senate  
(UNDER CONSTRUCTION)  
(NOT LISTED BY PRIORITY)

#### Curricular Affairs (G. McBeath)

- \* Petition policy  
An ad hoc committee drafted a proposal and submitted it. It still needs work.
- \* UALC credits as applicable towards UAF residency credit
- \* Contact time for distance delivered courses
- \* Common grade policy between MAUs (coming from Alliance)  
This is motivated by the needs of students transferring among the MAUs and, especially, students taking course from more than one MAU via a distance delivery. The Alliance is attempting to write a grade policy for submission to all MAUs.
- \* Common definitions for 100-, 200-, etc. course levels (Not individual courses) (coming from Alliance).  
The Alliance has been asked by the SAC to look at the definitions by the Board of Regents and the three MAUs (which do differ) and construct draft common definitions.
- \* Board of Regents rewrite of Student Affairs Policies.  
The BOR has rewritten and greatly expanded their policies and regulations, and have now forwarded the drafts for governance review. These materials are being distributed to the committee (Other committees?)
- \* Common course numbering (Lurking in the Board of Regents)  
The Board of Regents is keen on the creation of a common course numbering system. This is not a trivial issue, but is not a high priority item for us at this time.

#### Faculty and Scholarly Affairs (R. Gavlak)

- \* Status of union/senate representation.
- \* Can a UAF faculty member earn a Ph.D. at UAF?  
(Also at Grad. Prof. Curricular Affairs) Investigate possibilities and ethical bounds.

## Graduate and Professional Curricular Affairs (K. Nance)

- \* Oversight and review of the new Masters degree requirements
- \* TOEFL requirements and waiver process
- \* Interdisciplinary Ph. D.s
- \* Requirements to earn an MS/MA while working on a Ph. D.  
Establish means for a graduate student to gain a MS or MA degree as part of a Ph. D. program once the appropriate requirements have been met.
- \* Admission requirements for Teacher's Certificates in School of Education
- \* Reporting results of graduate oral and written comprehensive exams.  
Once started, exam must be completed and results reported.  
Unhappy result can not be made to go away.
- \* Can a UAF faculty member earn a Ph. D. at UAF?  
(Also at Faculty and Scholarly Affairs) Investigate possibilities and ethical bounds.
- \* Common grade policy between MAUs (coming from Alliance, first to Curricular Affairs)  
This is motivated by the needs of students transferring among the MAUs and, especially, students taking course from more than one MAU via distance delivery. The Alliance is attempting to write a grade policy for submission to all MAUs.
- \* Common definitions for 100-, 200-, etc. course levels (Not individual courses) (coming from Alliance).  
The Alliance has been asked by the SAC to look at the definitions by the Board of Regents and the three MAUs (which do differ) and construct draft common definitions.
- \* Common course numbering (Lurking in the Board of Regents)  
The Board of Regents is keen on the creation of a common course numbering system This is not a trivial issue, but is not a high priority item for us at this time.
- \* Copyright issue

## Core Review (G. Brown)

- \* Core course assessment process. Continue the process of planning the Educational Effectiveness Evaluation process for UAF's CORE curriculum
- \* "W" and "O" courses. Increase available upper division courses and assist those already established.
- \* Continue Reviewing petitions to the CORE.

## Curriculum Review (J. French)

- \* Will review course and degree requirement requests.

## Developmental Studies (J. Weber)

- \* Outcomes assessment for developmental courses
- \* Transition between developmental and academic courses
- \* Role of the rural campuses and developmental education
- \* Improving student placement into developmental (and academic) courses
- \* Document how students from developmental courses do in 100- and 200-level courses

## Faculty Appeals and Oversight (B. Alexander)

- \* Review of administrator evaluation
- \* Structure of committee in light of bargaining unit's memorandum with UA on appeals
- \* Consideration of materials for distance delivery in application for tenure and promotion
- \* Department head training (goes where?)

## Faculty Development, Assessment and Improvement (D. Porter)







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## C. Graduate &amp; Professional Curricular Affairs - M. Whalen

The Committee met on September 11 and elected Michael Whalen as interim chair. They briefly discussed a few of the items on the list including a discussion of faculty members earning a Ph.D. at UAF. John indicated that it was his hope that the common definitions for course levels will go through the Faculty Alliance on Friday and get to the Graduate & Professional Curricular Affairs and the Curricular Affairs committees next week. John will be very interested in comments on these drafts.

## D. Core Review - J. Brown

A report was submitted with the agenda.

## E. Curriculum Review - J. French

Nothing to review as of yet. The purpose of the committee is to review academic course requests. The deadline for submittal is October 31.

## F. Developmental Studies - J. Weber

A report was submitted with the agenda. Their first committee meeting will be on September 23rd.

## G. Faculty Appeals &amp; Oversight - B. Alexander

No report was available. John indicated they would be working on the review of administrators and possibly department head training.

H. Faculty Development, Assessment & Improvement -  
D. Porter

No report was available. The committee will need to address a motion on the seminar series from last year.

## I. Graduate School Advisory Committee - S. Henrichs

A report was submitted with the agenda.

## J. Legislative &amp; Fiscal Affairs - S. Deal

A report was submitted with the agenda. There has not been a meeting yet because this committee needs members. Scott felt there was a need for the committee and invites people to join the committee. First of all he does not want to dismiss the importance of the union. However, the union is responsible for several areas-- wage and benefits, working conditions, and hours. That leaves a large spectrum of other things we need to deal with with the legislature. We also need to know what they are doing and have a funnel of communication. There is nothing like familiarity and faces and conversations to influence Juneau. Secondly, forty percent of faculty are members of the union. That leaves 60 percent of the rest of the faculty that have not representation if we do not have some sort of channel or opportunity to disperse information about what is going on down in Juneau and vice versa. Finally, we do need to coordinate our activities together with union. We will be much more

effective as a faculty and as a university if we present a united front. In meeting and discussing the purpose and direction of the Legislative & Fiscal Affairs Committee the top of the agenda will be creative ways to work together between the union and the Senate.

K. Service Committee - K. Nance

Tara Maginnis indicated that the committee will be working on the topics on John's list.

L. University-wide Promotion & Tenure - John Keller

The 1996-97 Annual Report was submitted with the agenda. Issues the committee will consider include a request from UALC to look at how materials done for distance delivery is considered in the promotion and tenure review. This year the ACCFT members will be reviewed in Fairbanks and the committee will be looking at the review process.

M Other committees - John Craven

John Craven appointed an ad hoc committee to look at instructor approval by department heads for distance-delivery courses. Members are Madeline Schatz and Paul Layer.

VIII Discussion Items

A. Banner Faculty Workload Module - Gorden Hedahl & Hans Nielsen

Gorden Hedahl indicated that there was a workload module that is part of Banner. One aspect of Banner is that it cross talks between the student information and the faculty personnel information. The course is cross-listed with the faculty member and Banner has an automatic calculation for adding each three credit course as a percentage of workload. We argued that each three credit course does not always equal the same percentage of workload for every faculty. After a great deal of discussion they will not use that roll over feature part of Banner. The committee will enter on a screen called non-instructional activities the faculty workload report which will include service, research, and instructional activity as a percentage as negotiated in the faculty workload. This means that everybody should make sure their faculty workload is on file. It does mean that there is not an automatic cross-over on banner. They will be entering workload in the next month. All instruction and other areas will be on the screen labeled non instructional activity and will total 100 percent.

Hans Nielsen indicated that he did not like word non-instructional as it is too non-essential or things like that. It is difficult to decide how you count all other areas of workload.

John French asked how it will be changed based on negotiations. Gorden indicated that with the single screen in should not be a problem making changes.

John Craven indicated that when parts of this were put on the web last spring the graduate student coordinator for each department was the recipient of all the research and thesis credit hours for that college as opposed to the credit going to the individual faculty member.

## IX Members' Comments/Questions

John French indicated that all faculty members are represented by the United Academic negotiation whether they pay dues or not. Therefore it is important to look at the changes that are being proposed. Many are changes that the Senate took issue on in the past. Many of the changes would drastically change the way we do business today. It is very important that we improve communication between the union and all faculty.

John Craven mentioned that one of the goal he had was to increase communication. The Chancellor will fund the additional effort for