

FOR MORE INFORMATION, CONTACT:

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A G E N D A
UAF FACULTY SENATE MEETING #90
Monday, November 1, 1999
1: 30 p. m - 4: 00 p. m
Wood Center Ballroom

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|-------|-----|---|----------------------------------|
| 1: 30 | I | Call to Order - Ron Gatterdam
A. Roll Call
B. Approval of Minutes to Meeting #89
C. Adoption of Agenda | 5 Mn. |
| 1: 35 | II | Status of Chancellor's Office Actions
A. Motions Approved:
1. Motion to amend the Grade Appeals Policy.
2. Motion to amend the GRE/GMAT requirement for Graduate Student Admission.
B. Motions Pending: none | 5 Mn. |
| 1: 40 | III | A. Remarks by Chancellor M Lind
Questions
B. Remarks by Provost P. Reichardt
Questions | 5 Mn.
5 Mn.
5 Mn.
5 Mn. |
| 2: 00 | IV | Governance Reports
A. ASUAF - S. Banks
B. Staff Council - I. Downes
C. President's Report - R. Gatterdam | 5 Mn.
5 Mn.
5 Mn. |
| 2: 15 | V | Consent Agenda
A. Motion on deadline for selecting the credit/no credit option, Submitted by Curricular Affairs (Attachment 90/1) | |
| 2: 15 | VI | New Business
A. Motion to amend the A. A. degree requirements (Attachment 90/2), submitted by Curricular Affairs
B. Motion to amend the policy on Advancement to Candidacy for the Ph. D. (Attachment 90/3), submitted by Graduate School Advisory Committee | 5 Mn.
5 Mn. |
| 2: 25 | VII | Committee Reports
A. Curricular Affairs - C. Basham (Attachment 90/4)
B. Faculty & Scholarly Affairs - N. Swazo
C. Graduate & Professional Curricular Affairs - J. Gardner (Attachment 90/5)
D. Core Review - J. Brown (Attachment 90/6)
E. Curriculum Review - S. Bandopadhyay (Attachment 90/7)
F. Developmental Studies - J. Weber (Attachment 90/8)
G. Faculty Appeals & Oversight - T. Maginnis
H. Faculty Development, Assessment & Improvement - D. White (Attachment 90/9)
I. Graduate School Advisory Committee - L. Duffy (Attachment 90/10)
J. Legislative & Fiscal Affairs - K. Nance | 20 Mn. |
| 2: 45 | | ***BREAK*** | 10 Mn |

2: 55	VIII	Public Comments/Questions	5 M.n.
3: 00	IX	Discussion Items	30 M.n.
	A.	Distance Delivery - Guest Speaker: Mike Sfraga	15 M.n.
		1. Common Transcript - C. Basham	
		2. Faculty Motivation - N. Swazo	
		a. Intellectual Property Rights	
		b. Promotion/Tenure policy	
3: 45	X	Members' Comments/Questions	5 M.n.
3: 50	XI	Adjournment	

ATTACHMENT 90/1
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION:

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The UAF Faculty Senate moves to change the deadline for students to select the credit/no credit option as follows:

CURRENT POLICY: The credit/no credit option deadline is the 10th day of instruction for the semester.

PROPOSED CHANGE: The credit/no credit option deadline is the 3rd Friday following the first day of instruction.

EFFECTIVE: Spring 2000

RATIONALE: This change will put the deadline for this option in line with all other deadlines (adding classes, dropping classes, withdrawal deadline, etc.) that were adjusted several years ago. This adds two days (normally) to the amount of time a student has to select this option.

ATTACHMENT 90/2
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULAR AFFAIRS

MOTION:

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The UAF Faculty Senate moves to amend the wording for substitutions under the Humanities and Social Science section for the Associate of Arts degree as follows:

[[]] = Deletion
 CAPS = Additions

Two semester-length courses in a single Alaska Native language or non-English language or three semester-length courses (9 credits) in

Charlotte Basham (chair)

Minutes:

1. Old business

- a). We briefly discussed what had happened with the grade appeals policy.
- b). The trip to attend a seminar on mobile computing did not materialize.
- c). Regarding access for classes using computers, we note that faculty in departments which do not have their own computer labs have difficulty scheduling facilities. A related question was raised about the current composition of the Technology Advisory Board, which oversees the distribution of the student technology fee.
- d). We reviewed the Senate motion of Feb. 10, 1997, which established a spring review cycle and discussed whether to recommend changing the effective date for courses approved in the spring to "the following spring." We recognize the problem that occurs when course changes are approved that are in conflict with the published fall course schedule. However, we would like the following information before making a decision: 1) how late the schedule can be printed and still have a preregistration (i.e. can we delay preregistration?); 2) what do similar institutions elsewhere do about this problem? We also note that the Senate's own spring review cycle could begin sooner, focusing on those items carried over from fall semester.

2. New business

- a). We approve passing on the following motion to the Faculty Senate:

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PROPOSED CHANGE: The credit/no credit option deadline is the 3rd Friday following the first day of instruction.

RATIONALE: This change will put the deadline for this option in line with all other deadlines (adding classes, dropping classes, withdrawal deadline, etc.) that were adjusted several years ago. This adds two days (normally) to the amount of time a student has to select this option.

- b). We considered a motion submitted by Wanda Martin to change the wording for options under AA degree to provide consistency with the baccalaureate level degree options. We tabled the motion in order to clarify whether she intended to leave out the ASL option. We agree with the intent of the motion to allow greater flexibility for the students.

- c). We considered a question referred to us by the Administrative Committee concerning placing prerequisite flags on courses in Banner. We support the idea of a flag, which would provide the instructor with information, but we oppose the notion of blocking students from enrolling in courses for which they may not have the stated prerequisites. We feel that it would adversely affect transfer students and would negatively impact enrollments.

ATTACHMENT 90/5

UAF FACULTY SENATE #90

NOVEMBER 1, 1999

SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

ATTACHMENT 90/7
 UAF FACULTY SENATE #90
 NOVEMBER 1, 1999
 SUBMITTED BY CURRICULUM REVIEW

The Curriculum Review Committee met October 11th in Wood Center Conference Room "B". The following members were present:

Mark Box, Zorana Lazaveric, Ron Illingworth, Susan Todd, Carol Barnhardt, Gang Chen, Doug Reynolds and Sukumar Bandopadhyay.

The committee members discussed and approved the following Trial Course requests:

1. Anth 394 -- Indigenous Art & Culture (3+0) credits, Spring 2000
2. GE 494 -- Geomechanics for Engineering, (3+0) credits, Spring 2000
3. PHIL/BIO 484 -- Conceptual Issues in Evolutionary Biology (please note that the request to offer this trial course is alternate spring. If that is the intent, the Department of Philosophy should submit a new course request for approval.) The current approval by this committee is only for Spring 2000.
4. The members considered the course request from the Student Services/Residence Life, PDEV 194 -- UAF 101, 1 credit, (1+0). The committee members had several questions that need to be answered before this course could be approved. I would like to invite Dr. Kirts, or other lead instructors to attend our next meeting on October 25, 2:15 - 3:15 PM at Wood Center Conference Room "B", and meet with the members of the Curriculum Review committee.

Suggestions were made that these course request forms should be in the Senate Web page, and we should encourage departments to submit

for trends. The data suggest that we may want to restructure DEVM 050, since of every 100 students who enter the class, only 10 get through a 100-level math class. The success rates are better for students who take 060/070, especially for those who go on to take Math 131.

The committee discussed issues raised by this data and questions we would like Greg to address, including:

One possible reason for the low number of 050 students passing 100-level Math may be that many of these students do not intend to go on for a four-year, AA, or AAS degree, but may be taking 050 as a step towards a certificate program or other goal. We need to survey 050 students about their plans, to see if this is a factor.

We discussed the question of raising the pass rate in DEVM classes. One concern we are continuing to discuss is the effect of large classes (some DEVM classes have an enrollment of 40 this semester) on student success. While it seems like common sense that students at the DEV level would do better in smaller classes, all the recent data we have involves classes at the higher enrollment cap. However, according to the data Greg brought, there does seem to be a higher success rate for DEVM classes taught in summer, when there is lower enrollment. We would like to see class size in DEVM brought down to 25, comparable to the DEVE classes. These are still higher by about 10 students than the class sizes recommended as optimal by NADE.

We discussed experimenting with 050, perhaps re-instituting a modular class, or an exit exam. In either of these modules, the student would not advance to the next level until they had mastered the previous level. Rather than passing students with low grades, we would like to ensure that students leave DEVM classes with the skills they need to succeed, ultimately, at the 100 level and beyond in Math.

We discussed the possibility of mandatory placement. While we do have COMPASS in place, not all students take it, and we have no mechanism to require them to. Wanda reported that ACT will be developing a Web exam and is interested in using Alaska as a pilot. Students could then take placement tests in High School or at home. She reported that the SUNY system has a similar placement testing program. If students do not pass the test, they must take care of their deficiencies at a Community College before entering the University.

Greg assured us that he would address the data on DEVE, once he has completed work on DEVM.

Other business;

Jane reported that Delena Norris-Tull wants to use DEVS 101/102 with a math and science description. This would be a study skills class, but with a focus on study skills for math and science. The committee agreed to this.

We need a representative for this committee for the curriculum review committee. Cindy Hardy has agreed to do this, if the meeting time does not conflict with her teaching schedule.

Meeting Dates for Fall: Thursday, October 28, 1-2pm Tuesday, November 23, 12-2.

ATTACHMENT 90/9
UAF FACULTY SENATE #90
NOVEMBER 1, 1999

summer) when actively working toward a degree.] GRADUATE CREDITS EACH SEMESTER, FALL AND SPRING, UNTIL ALL CREDITS REQUIRED BY THE GRADUATE STUDY PLAN ARE COMPLETED. AFTER THE CREDIT REQUIREMENT FOR A GRADUATE DEGREE IS FULFILLED, A STUDENT NEED NOT ENROLL EXCEPT FOR THREE CREDITS IN THE SEMESTER OF GRADUATION, WITHIN THE REQUIRED LIMIT ON THE GRADUATE DEGREE.

If you wish to temporarily suspend your studies, you should obtain an approved leave of absence. If you DO NOT register or obtain a leave of absence, you will be dropped from graduate study and will have to be reinstated before resuming graduate studies. You must be registered for at least three graduate credits in the semester in which you receive your degree and you must apply for graduation in that semester.

Justification: This requirement is to ensure the student is current in the field of the degree and to encourage the student to finish the degree within the required time limit.

For this policy to work, it is necessary to offer as many graduate courses as possible in the evenings and weekends during the academic year. Moreover, UAF must also offer distance delivery graduate courses to serve site-bound non-traditional Alaskan students.