

Resilience Internship Syllabus Taken for credit in Fall 2008

Course Number: NRM 613/ BIOL 613/ ECON 613/ and ANTH 617

Course Credits: 2 hours

Grading Scheme: Letter

Timing: The internship is generally completed in the summer and academic credit is offered in the following fall semester.

Mid-Summer on-line seminar: in July: TBA

Course Instructor:

<i>Name</i>	<i>Department affiliation</i>	<i>Phone numbers</i>	<i>Office</i>	<i>e-mail</i>
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Internship Objectives:

RAP students participate in internships to

- broaden their interdisciplinary training,
- develop new research tools,
- build expertise outside their home discipline,
- gain a unique perspective on research problems,
- For PhD students: situate research in an international context.

Expectations for PhD vs Masters students differ:

PhD and masters students have different internship requirements

The duration of the PhD internship is 8 to 10 weeks whereas the master is at least 4 weeks.

PhD students are expected to situate their research in an international context.

This can involve working with another institution or a IPY project.

Masters students are encouraged to undertake research that will directly contribute to their thesis research.

Other expectations:

The internship experience should complement on-campus class work and thesis research.

Data gathered through an internship can be included as a part of a student's thesis research, if the partner organization approves the student's use; and if data collection also contributes to the student's training in new areas.

The final internship proposal should be submitted no less than four weeks before the internship begins. Drafts of the proposal are welcomed at any time and are highly recommended to receive input.

Duration:

The student works closely with his or her on-site supervisor and the RAP Coordinator to ensure a successful internship.

Students keep learning journals throughout the internship for on-going evaluation and reflection.

Where possible, each student undertakes a special project that is the focus of the internship effort.

During the internship, each student submits a two- to three-page reflection paper on the internship via internet, which is shared with other students and the RAP coordinator for comment and group listserv discussion. Two days are allocated for on-line discussions to share students' experiences.

After internships are completed, all student interns meet in the fall to discuss their internship experiences.

Students present an oral presentation on their experiences to RAP students and faculty at a seminar during the autumn after the internship.

The oral presentation is accompanied by a 5 to 8 page reflection paper about the internship. The reflection paper should address how the student's learning goals were achieved, key lessons from the experience, and special challenges of the internship. Documentation of the special project should also accompany the internship documentation.

The on-site supervisor is asked to write an evaluation of the student's performance after the internship is completed. The student is responsible making sure that the form is delivered and the on-site supervisor understands the importance of this responsibility. Forms should be delivered before leaving the internship site.

The course grade will be based on:

- Proposal and Learning Contract (25%)
- Early summer reflection paper (10%)
- Participation in the on-line seminar (10%)
- Final Reflection Paper (30%)
- Oral Presentation (25%)

Financial Considerations:

PhD and masters students supported by the IGERT are eligible for a travel grant up (\$5000 for masters and \$6000 for PhD students) to support internship activities. For PhD students this grant is for international travel.

Sponsoring organizations are encouraged to provide financial support for the student's living expenses, travel, food costs, and equipment needed.

If a PhD student is paid a salary by another organization during the internship period, he or she cannot receive IGERT fellowship funding for the same time period. Please let us know if you have concerns about this policy and we will work out the details on an individual basis.

Ethics

You are expected you to do your own work in accordance with the UAF Student Code of Conduct (<http://www.uaf.edu/catalog/current/academics/regs3.html>).

Cheating and plagiarism are very serious offenses, and will not be tolerated. Any exam or paper that contains plagiarized material will receive a grade of zero. Be sure you understand what constitutes plagiarism and cheating (see below for help on this). Any student who turns in a paper not written by him/herself (such as purchased from a company or downloaded from the Internet) will flunk the entire course. Yes, it is *that* big a deal.

Rasmuson Library has prepared materials to help you better understand how to properly cite sources. There are links to these on our Blackboard site.

For an explanation of what constitutes plagiarism see:

<http://www.uaf.edu/library/instruction/handouts/Plagiarism.html>

For an explanation of how to properly cite sources see:

<http://www.uaf.edu/library/instruction/handouts/Citing.html>

Due Dates:

February 15 – Articulate your learning goals for the internship in writing as a set of bullets, and submit them to the instructor

March 17 – submit a draft plan for your internship, including sponsoring organization(s), time table, names of key contact people, learning contract, idea for special project.

Six weeks before the start of the internship: Submit the full proposal for internship.