

Sp2018 Sp

MSL 660: Chem

Class meeting times: Tuesday and Thursday 09:14-55,

Location: 138 Irving II

Prerequisites: Graduate standing

3 credits

IA

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Office Hours: Tues., Thurs.-2 pm

CDP The course is an introduction to chemical oceanography, one of the four major fields of oceanography. We will examine the ocean as a chemical system in which the inputs, outputs, and internal cycling of the elements determine their concentrations and distributions within the ocean. The course will cover the role of fluxes across the ocean boundaries with the atmosphere, sediments and hydrothermal vents. We will then focus on the cycling of elements within the ocean, driven primarily by processes such as photosynthetic production, heterotrophic production, and the remineralization of organic matter. Chemical oceanography (like all oceanographic fields) is an essential part of the interdisciplinary knowledge necessary to understand the ocean. Students will be evaluated based on class participation, three homework assignments, two midterm exams, and a final exam.

LOs

1. Understand the roles of material input, output, and internal cycling of the chemical components in the ocean.
2. Identify physical, geological, chemical, and biological controls affecting the distribution and behavior of chemical species.
3. Become familiar with chemical oceanographic approaches to data collection and interpretation.
4. Understand and think critically about recent research in the field.

EQ Undergraduate degree in science, or a b background that includes similar undergraduate courses, is necessary. Competence in algebra is necessary; introductory calculus and differential equations are useful for some topics but are not required. One year of general chemistry and biology at the college level are necessary; organic chemistry, inorganic chemistry and biochemistry are helpful. Biological and physical oceanography are also helpful. If you have not taken a background course described as "helpful", you will probably benefit from doing some extra reading to familiarize yourself with the basics. For example, an introductory general oceanography text will be useful for students who have not had this background.

Grading	Class Participation	5 %
	Homework	25 %
	Midterm 1	20 %
	Midterm 2	20 %
	Final Exam	30%

Grades for each category above will be weighted according to the scale above in order to obtain a grade out

2/15	OCEAN SCIENCES (No lecture)	
2/20	Production and respiration	Chapter 8
2/22	Nutrient distributions	
2/27	Nutrient distributions	Chapter 10

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