

Chem

Clinical Discussions

We will do two discussions on the clinical aspects of what can happen when brain systems go rouge or how pharmacological manipulation can alter brain states. These are supposed to be interesting, fun and will hopefully inspire you to learn more. Reading materials will be provided (2 discussions, 20 pts each).

Portfolio (HW)

Written assignments will be used to generate summaries of key topics discussed. Summaries will be guided by questions given by the instructor (100 points). There will be one midterm evaluation due prior to taking the midterm exam, and one final evaluation due before taking the final exam. There will be one midterm evaluation and one final evaluation (see course schedule).

Group project

There will be a group project with due dates spread thssed. 1 552.7 744.830v7912 0 612 792 re5.ETQD.00000912

| | |
|-----------|-------|
| C | 70-75 |
| C- | 68-69 |
| D+ | 66-67 |
| D | 60-65 |
| D- | 58-59 |
| F | 0-57 |

The instructor reserves the right to drop any student from class if that student has missed an exam without an excused absence, has missed more than two labs, appears to be failing as of Friday, March 31, 2023. Students will be notified once via email before the drop; if the student corrects the deficiency, the student may remain in this class. Progress reports for freshman students are due to the Registrar's Office by Friday, March 31, 2023. The last day for instructor-initiated withdrawal is Friday, March 31, 2023 (W grade appears on academic record). An incomplete grade will only be assigned if a student misses the final exam for an outstanding reason, such as a medical problem, a death in the family, etc.

Student success

There are a large number of resources to help students who would like to perform at their best. The student may make an appointment to see the instructor for help. (The instructor will attempt to reply to email questions within 48 hours during the school week.)

Disabilities

Students with a physical or learning disability are required to identify themselves to the Disability Services office, 474-7043, located in the Center for Health and Counseling. The student must provide documentation of the disability. Disability Services will then notify the instructor of special arrangements for taking tests, working homework assignments, and doing lab work.

Computer Access: Currently Department of Computing and Communications (DCC) maintains two open labs on campus: the Bunnell Lab, and the Node (Rasmussen library). The Node has 24-hour access.

Support Services: Support can be obtained through the University of Alaska Library system, online resources, and the instructor. Additional services are available through Student Support Services (<http://www.uaf.edu/sssp/>) at UAF.

Classroom Etiquette:

Cell phones are turned off silenced answering in emergencies only via permission of instructor authorized use by instructor NO texting/calling.

The purpose of this information is to assist students in understanding proper classroom behavior. The classroom should be a learning centered environment in which faculty and students are unhindered by disruptive behavior. Students are expected to maintain proper decorum in the online classroom including during lab and when responding on the discussion board. Students are expected to be honest, professional, and courteous at all times. The University of Alaska Fairbanks is anti /ssspcourteous96ec61(ho)3(n

